



**Moderating the use of  
P-Scales  
within the East Midlands region**

We would be grateful if you would return the completed questionnaire to the P-Scales research team in the pre-paid envelope by **24<sup>th</sup> March 2003**

*If you have any queries about this questionnaire please contact  
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# Moderating the use of the P Scales within the East Midlands Region

<b>1. School Information</b> i. Name of school	ii. LEA
iii. Type/designation of school e.g. Mainstream/ with enhanced facility/ special SLD/MLD etc	

2 i. Age range of pupils	ii. Number of pupils on roll
iii. How many pupils are at 'School Action (Code of Practice)	iv. 'School Action Plus'

3. For assessment/target setting purposes, do you currently use? <small>Please tick all appropriate boxes</small>	Yes	No	Intend to
i. The P Scales?			
ii. PACE (from EQUALS)			
iii. PIVATS			
iv. B Squared			
v. LEA produced materials			
vi. Other – please specify			

4. Please tick the appropriate boxes (if you use an additional or alternative assessment tool to the QCA scales, such as those listed in Question 3, please specify )	Yes	No	Intend to
i. Do you use the P scales annually for summative assessment?			
ii. Do you use the P Scales more frequently?			

iii. If yes to ii, please specify when they are used and for what purposes.

5. Data Collection Please tick the appropriate boxes		Yes	No	Intend to
i. Do you collate and record results within your school?				
ii. Do you submit P Scale results to ...				
Your LEA	Durham	EQUALS	PIVATS	Other?(specify)

6. Moderation Please tick the appropriate boxes		Yes	No	Intend to
i. Do you moderate P Scales across your own school?				
ii. Across Key Stages?				
iii. With partner schools?				
iv. Across your LEA				
v. Other – please specify				

7. Do you have access to any of the following materials to support the moderation process, such as		Yes	No
i. School developed materials, for example portfolios?			
ii. LEA material?			
iii. Exemplar materials?			
iv. Other – please specify what you have found useful and who produced it.			

**8. What issues has the moderation process of the P Scales raised in your school?**

This could include staff interpretation of criteria, subjectivity of observations to support judgements, discrepancies between age phases, classes or on transition. Please comment

<b>9. Have anyone in your school received any of the following in relation to P Scales?</b> Please tick the appropriate boxes and if you answer yes, then please specify who received the support and the provider or who else was involved	<b>Yes</b>	<b>No</b>
<b>i. Training</b>		
<b>ii. Guidance</b>		
<b>iii. Networking</b>		
<b>iv. Other forms of support</b>		
<b>10. What would be useful to support your use of the P Scales?</b> Please give as much information as possible.		

<b>11. Target setting</b> Please tick the appropriate boxes	<b>Yes</b>	<b>No</b>	<b>Not sure</b>
<b>i. Do you use the P Scales to support whole school target setting?</b>			
<b>ii. Does the School Improvement Plan incorporate any action to reach the targets set?</b>			
<b>iii. Please list all who are involved in the target setting process</b>			
<b>iv. Do you use P Scale data to support the writing of IEPs?</b>		<b>Yes</b>	<b>No</b>
<b>v. Please list all those who are involved in writing IEPs</b>			
<b>vi. Do you use P Scales in any other ways in your school?</b>		<b>Yes</b>	<b>No</b>
<b>vii. If yes, please elaborate.</b>			

<b>11. Name of the person completing this form</b>
<b>Position held</b>
<b>12. Would you be willing to be contacted for further discussion as part of this research project?</b>  If yes, please give a contact telephone number including the area code .

**Thank you very much for taking the time to complete this questionnaire.  
Your involvement will be valuable to the project.**