

Case Study – Lincs LEA

Using the P Scales in a special school

This case study describes how The Beckett School in Lincolnshire has developed the use of the P Scales to suit their established practice in their assessment and reporting procedures. It illustrates the ‘lead’ role within this process.

At The Beckett School we use the Equals *PACE* materials for target setting, using the P scales for English, Maths, Science and PSHE. We do these tests (PACE) each year, over a couple of weeks in May. The co-ordinators for English, Maths, Science and PSHE gather necessary equipment together for the suggested assessment activities (PACE), prior to the assessment time. This helps the process to run smoothly.

We have an assessment co-ordinator who moderates the PACE assessment procedures, to give a P Scale level. This person does this by observing the ‘testing’ (PACE assessment activities) of 30% of the pupils in the school. The pupils are chosen to represent a cross section of ability and age across the school.

After this process the co-ordinator and the member of staff who carries out the assessment take part in a professional discussion about the outcomes they have seen. They come to an agreement on the pupil’s the level of attainment (using the P Scales).

This then feeds back into the assessment process for all other students.

For the pupils who are moving into a different class the following September, the tests are carried out again by their new teacher, in order to moderate the process. This is done during timetabled transition times.

This information is then discussed in a final moderation meeting with all involved staff.

We report these P Scale scores to parents in the pupils’ annual reports which are done at the end of the summer term. We also use teachers’ best- fit judgements for all other subjects related to P scales and NC levels.