

Case Study – Leicester City LEA

Jacob – a profile of his writing development over 2 years by a Leicester City Speech and Language Unit

On a regular basis the teachers in the speech and language unit assess the children's independent writing. They use this to in part inform their P scale judgements when assessing the child. The class teacher keeps a sample of the children's writing which has been annotated using an agreed proforma.

Jacob has been at the school for the last 2 years and the class teacher has over the time collected 7 examples of Jacob's emergent writing. These clearly chart his progress from an anxious to a confident emerging writer.

The school assess the writing using the P scales over the 2 years. In May 2005 the class teacher joined mainstream and special school colleagues across Leicester City LEA at a P scales moderation session. She used this time to discuss her judgments on the writing with other colleagues.

A PowerPoint file of the same name shows Jacob's writing (not to original size), the teacher's annotated comment sheet and a moderated level.